

# Campus Bulletin

The bi-weekly newsletter of the Indiana School for the Deaf

From the CB  
Editor

Last year, I was often asked if it were possible to put articles in the *Campus Bulletin* announcing personal "events" such as birthday or anniversary wishes, sympathy for family losses, etc. Of course!

But I can't put anything like that in the *CB* unless I **KNOW** about them. So if you have any personal items that you would like to share with the staff, just send them to me in the LRC office as you would any other article.

Thanks!

*Jim Frenchik*

## New faces and new places

Expect to see some new faces as you walk around campus this year. We have hired plenty of new employees, so if you see someone that looks unfamiliar, please make him feel at home by introducing yourself and giving a cheerful welcome to ISD. Although some of the staff members hired in 1997 were actually here for part of the 1996-97 school year, they were never "officially" acknowledged by the *Campus Bulletin*. We apologize.

Malcolm Peters, Tim Burdsall, Camille Cass, Scott Zwicker, and Jeanne Peters actually started in the Fall of '96, but ISD was not able to officially hire them full-time until later in the year.

See New Faces, p. 2

## School for the Deaf teacher lets teens soar

Six Indianapolis students are challenging the old cliché that the sky's the limit.

For these adventurous teenagers, co-piloting single-engine planes across Indiana skies is just the beginning of a journey they will remember for the rest of their lives - thanks to Teresa Huckleberry.

Huckleberry, an Indiana School for the Deaf teacher, strives to help them and other hearing-impaired students soar.

This year, she organized Summer in the Sky, a unique summer course specifically for the school's students.

The course, which teaches students the basics of aviation, is led by Huckleberry and two other teachers at the School for the Deaf - Pat Co-

(See SOAR, page 5)

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# Summer work program

Look around for areas that might seem a little nicer this year. Many will be the result of the hard work put in by the nine students in the summer work program.

One project that you can't miss is the TV's that were installed in the hallways of each department. The students were also responsible for running the wiring to connect the whole network. They also succeeded in wiring the Middle School secretary's office to the Administrator Plus network.

You can see the fruit of a lot

of their labor, though, if you look around the grounds. In the prairie, they made a sign and constructed a walking path. They also added soil and rocks around the pond, made flowerbeds and planted perennials all over campus, and planted shrubs along the fence in front of Alumni Hall.

They also completed some backbreaking work around ISD. They removed surplus equipment that had been housed in the old JSTC room, Mechanics shop, and Captioned Films areas. They reorganized the Performance Lab, moving all of the equipment out of the closets and into the Print Shop. The mini-barns are now moved, cleaned, and painted, and much of the broken furniture that was

scattered around is now gone, thanks to these students.

Elementary will be happy to know that they also primed and tightened the playground equipment in that area!

According to Dan Stutler, coordinator of the program, the students were just excellent. Of the nine students, seven had zero unexcused absences during their six-week stint, and there were no behavior problems. They all acted like professionals, and felt like them, too, since their paychecks were actually issued by the State of Indiana. As a result, they were rewarded with a picnic and pool party at the Stutler residence. (*Dan Stutler*)



## New Faces (Continued from p. 1)

Brian Bippus joined us later in the year as assistant athletic director.

We also have hired several new houseparents. We would like to welcome Lisa Bailey, Donald Williams, Rashida Taylor, Mary Cancilla, Johnny Mathes, David Monger, Lucy Wooten, and Donald Yates.

You may not see much of Anthony McGavock and Jeffrey Hayden, but they will likely notice you driving into campus from their posts at the Guard Shed. We're happy to see these fellows take positions with our Campus Police!

Other employees hired this year include our switchboard operator, TaQuasha Kyles, Food Service worker Rashida Taylor, and Steam Plant Operator William Boren. Lucy Kramer has been added to the education staff as a Teacher Assistant. Joyce Conner will be working as secretary for the Assessment Center.

One more welcome addition to our staff is Amanda Mueller, who will be interpreting full-time along with Brenda Nicodemus and B.J. Collins. All three interpreters are now housed in room 225 in the Learning Resource Center.

We also have some "old" faces who are in new places for the 1997-98 school year. For some, it means going back to old roots, but some others are facing a whole new set of unfamiliar challenges in the coming year. High School department will see the return of Chuck Daube as an English teacher after his stint as Case Conference coordinator for the last few years, and Rachele (Whitely) Power will see High School from the other side of the fence. She will now be teaching in the English department, where she excelled as a student just a few years ago.

Middle School will be welcoming Pamela Haring back into their community. She will be replacing Malcolm Peters, who is moving to Outreach's Assessment Center.

Elementary looks forward to working with Marsha Wetzel, who will be teaching kindergarten, and with David Geeslin, the new Supervising Teacher. The Athletic Director position will be assumed by Brian Bippus, formerly Assistant A.D.



## Thanks, Lawrence Township

ISD is teaming up with the McKenzie Learning Center of Lawrence Township to give our sophomore students career and vocational training. Starting this semester, the sophomores will board busses bound for McKenzie, where Robert Wilson will be team teaching with a McKenzie instructor.

The students will use computer work stations to explore career options and will serve a short apprenticeship in each of the Center's Career Clusters.

In addition, Kyle McConnell will attend McKenzie part time to study auto body. *(Dan Stutler)*

## Interpreting Corner

ISD is pleased to welcome Amanda Mueller, ISD's newest full-time interpreter. Mandy comes to us from Deaf Community Services, where she has been a staff interpreter for the past two years. She has had a variety of experiences as both a student and interpreter in Chicago, Tennessee, and Washington, D.C.

The interpreting office has recently revised its Interpreter Request Form. We hope it will be even more user-friendly. But just a reminder about request procedures:

1. Get an Interpreter Request Form from your supervisor

or the LRC office, which is located in Alumni Hall, Room 225.)

2. Fill out the Interpreter Request Form completely.

3. Send your completed form to Pam Lewis in the LRC office as soon as possible.

4. When you receive your Confirmation Form, please check that all of the information is accurate.

Thanks for your cooperation. The interpreting staff, - Mandy Mueller, B.J. Collins, Brenda Nicodemus, and Pam Lewis - are looking forward to a great 1997-98 school year! They can be reached at Ext. 419. *(Brenda Nicodemus)*

## AT&T Learning Points Program

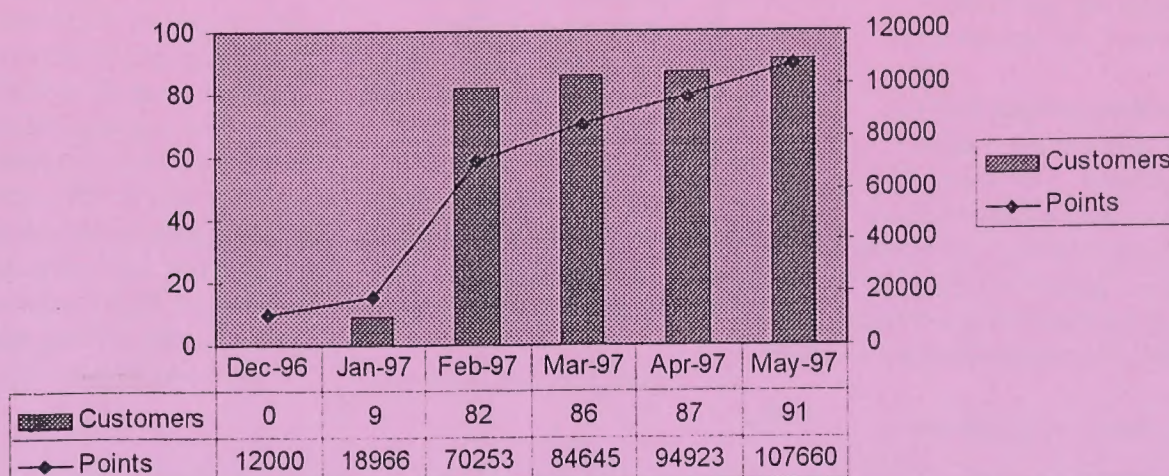
The AT&T Learning Points Program that began last year is still going strong. Any AT&T customer can register with AT&T and have points added to ISD's account in order for us to earn points toward computer hardware/software. It costs nothing to join. Your bill will

not be increased, and registration forms, available through Jim Frenchik in LRC, include prepaid postage. Or you can register by calling a toll-free number, 1-800-354-8800 and giving AT&T the school's account number,

01894163. It couldn't be easier.

We made great progress last year. And please remember to tell your friends and relatives. They do not have to be associated with ISD in order for them to donate their points!

### AT&T Points





# Avoid the "Seven Sins" of service

We usually think of service as "customer relations." But people who must cooperate with each other on the job perform equally important "internal service."

Unfortunately, sometimes departments within an organization seem to be working against each other rather than in cooperation. They antagonize each other with delays or denials. Not only is this behavior annoying, it is inefficient and harms business.

Consultant Karl Albrecht has identified "Seven Sins" that internal service departments often commit. How many of these do you recognize?

1. **The Black Hole:** Things go in but nothing ever seems to come out. Requests for information, advice or special assistance seem to go unheard. Departments operate as if they are autonomous and ignore other departments until management puts the heat on.

2. **The Bounce-Back** department enjoys rejecting requests on procedural grounds. "You didn't fill in line 24 of the standard Request Form, therefore we are returning your request without action." Instead of calling the department to get the missing information, they throw the request back in its face.

3. **The Edict:** A department

enjoys making declarations of what they will or won't do in the future. "Effective today, we will no longer process budget requests without written notification signed by the supervisor." The message is, "This is how it's going to be; take it or leave it."

4. **The Gotcha** department polices others and gets carried away. They seem to take a sadistic pleasure in catching people in other departments making mistakes or violating rules.

5. **No-ism** departments delight in exercising their veto power by telling others "No," instead of a "can-do"

attitude, they have a "No, you can't" attitude. Instead of saying "This can't be done," they should try to meet legitimate needs.

6. **The Papermill** department buries you in paperwork with special request forms.

They won't discuss a problem over the phone and take immediate action they want requests to be submitted in triplicate with fifteen signatures before they'll even decide to say yes or not.

7. **Turfism** is a department's jealous preoccupation with its responsibilities when common sense tells you compromise is necessary to get results. A "turfist" department may ignore a request from someone in another department, only to attack them when they decide to take action on their own.

Assess [ISD's] departments, including your own. What are their attitudes towards each other? Consult with the ones who have a reputation for "sinning." Affirm those who provide courteous, efficient internal service.

Source: Karl Albrecht, *Service Within*.

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## Is your department full of "sinners"?

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## Greetings from Brown and Willard Cafeterias

Presently the Dietary Department continues to be very short staffed. Please note, we are in the process of obtaining hire lists for the purpose of interviewing. However, due to the continued staff shortage, the following guidelines will apply until further notice:

- 1) All menus will be single choice menus.
  - 2) Special food requests will be accepted on a limited basis. Also, they will be taken of a first come, first served basis.
    - a) Request for party foods will be limited to punch and paper products - no food will be provided.
    - b) Field trip menus will be limited to peanut butter and jelly or cheese sandwiches, chips, fruit, cookies, milk or juice.
    - c) **NO FOODS** will be provided for special meals, picnics, campouts, or parties at this time. Only paper products and punch can be obtained.
  - 3) All student diets will be honored as prescribed by their physicians.
  - 4) No last minute food requests will be accepted. A full two-week notice is required by Dietary.
- We are hopeful that after the filling of the vacant positions, and completion of new employee training, we will be able to offer more variety in the food selections for the special food requests. You will be kept posted of our progress. Thank you for your continued understanding and support.

(Bethann Wright, Dietician)



Soar (Cont'd from p. 1)

ner and Dan Fitzpatrick.

The \$15,000 program, which is funded by an anonymous donor, was available to 10 students. Only six applied: Joshua Powers, Jamaica Caldwell, Willie McWhirter,

Adam Gouvan, Benjamin Ratell and Travis Gaby.

During the four-week program, the class visited the Air Force Museum in Dayton, Ohio; the Smithsonian National Air and Space Museum in Washington, D.C.; and the Experimental Aircraft Association Air Show and Museum in Oshkosh, Wisconsin.

Last week, a trip to Terre Haute enabled the class to experience a long-distance flight.

Although co-piloting was smooth flying for 13-year-old Willie, he'd rather sit first-class.

"Sitting in the pilot's seat is awesome, but I'm still paranoid about what might happen if I'm piloting a plane," he said.

It wasn't long ago that Huckleberry had similar concerns.

Two years ago, the math and science teacher had a student whose childhood dream was to become a pilot. But a lengthy national search for a flight instructor who knew sign language ended without luck.

No problem, a gutsy Huckleberry said.

She applied for and received a \$34,000 grant from the Christa McAuliffe Foundation and became a licensed pilot herself.

Then she transformed a classroom into a flight simulation lab and tutored the student for his written pilot's exam.

He passed the test and received his license.

What fulfilled the goal of one student opened a challenging new opportunity for Huckleberry.

"I know the space of aerospace, but not the aero part of it," she said, adding that her interest in aerospace exceeds weekly classroom lesson plans.

"When the Challenger exploded, it was like a piece of me went with them."

But the price of her heart that was passionate about math and science involved in aerospace survived and blossomed into a newfound love for aviation.

"It's in my blood now, and now that I've got a taste of flying, I love it." She said. "and watching the excitement on their faces and seeing everything that they've learned, as a teacher, that's what keeps me going."

(Nicole Woods, Indianapolis Star, August 4, 1997)

**Don't forget: ISTEP+  
Testing begins  
September 22!**

**Anticipated  
enrollment as of  
8/25: 261 students**

## Computer donation

As part of our effort to improve computer technology at ISD, you may recall that PTCO wrote letters to several large Indiana companies asking them to consider donating computers to ISD. These letters have helped us to establish valuable relationships and have led to many positive discussions.

While several companies have expressed interest and are still contemplating future donations, Scott Jensen, PTCO president, is pleased to report that Dow Elanco has agreed to donate the following equipment effective immediately:

24 IBM/Compaq

computers

24 monitors

24 dot-matrix printers

All of the equipment is in good condition, has been tested, and will come with the DOS operating system. While these computers will not be able to run Windows, they will clearly be suitable for work-processing and doing homework.

Obviously, this is great news and reflects an important step in the improvement of ISD's computer technology. We hope that this experience and achievement will help us to secure additional donations in the future and will help us to increase PTCO's volunteer base!



Thank you very much for your cooperation and help. You have no idea how much lab

work including class observations enriches VU students' receptive skills of ASL in the Bilingual and Bicultural education teaching approach. A lot of ASL input promotes VU students' expressive skills effectively. The VU students are anxious to learn a new horizon with a different language as well as a culture at the Indiana School for the Deaf. Thanks to all of you for making VU students feel welcome in your friendly learning/teaching environment. (*Ann Reifel, VU ASL Program*)

Welcome back, Annie!

Vincennes University American Sign Language Program  
is proud to announce the installment of our new interim Chairperson, Ms. Ann Reifel. We know that you will show Ann the same support that has always been shown to VU. Welcome Ann!!

We do have some staff changes that we need to announce. David Geeslin, who formerly served the Assessment Center as Language Specialist, has now taken over duties as Elementary Supervising

*(Judy Cass, Outreach Director)*

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